



Department of  
Humanities and Social Science

# PLACEMENT BROCHURE

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2022 - 2023



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# ABOUT IIT GUWAHATI

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In the turbulent times of the 1960s, IIT Guwahati materialized as a promise of hope for the entire northeast region after prolonged delineations by AASU with Prime Minister Rajiv Gandhi. As its first director, Dr D.N. Gogoi observed, IIT Guwahati was established in 1994 to preserve the region's integrity and promote its prosperity. Since then, it has been striving to live up to its calling. As the sixth member of the IIT fraternity, it commenced an academic programme in 1995. At present, the institute has 11 departments and five interdisciplinary academic centres covering all the major engineering, sciences and humanities disciplines and offering BTech, BDes, MA, MDes, MTech, MSc and PhD programs.

Within the short time of its genesis, IIT Guwahati has built a world-class infrastructure for conducting advanced research and training for global competency. With these merits, the institute has consistently attracted the finest faculty and the best of students for its bachelor's, Master and Doctoral programmes. It has a rich tradition of pursuing academic excellence and has envisioned strategies for enhancing knowledge, performing innovative research, and developing professional skills. It has achieved 6th rank in the Overall India category and 40th in World Rank Category in the Nature Index Annual Ranking 2021. In 2024, it occupied a place among the top 100 world universities less than 50 years of age, published by London-based Times Higher Education. The programmes and courses offered at IIT Guwahati have perpetually evolved to adapt to the ever-changing global requirements and acclimate to the changing industrial dynamics of different fields of study.

The promotion of entrepreneurial skills, creativity and innovation, nurturing leadership qualities, professional ethics and social awareness toward sustainable goals are some of its goals. The presence of world-class facilities, vibrant Institute-industry collaborations, international exchange programs, interdisciplinary research collaborations and industrial training opportunities have bolstered students of IIT Guwahati to excel and exceed in the competitive professional environment. The alumni of IIT Guwahati are often sought after for coveted positions in the realm of business, academics and research. IIT Guwahati has MoUs (Memorandum of Understanding) signed with institutes of international repute throughout the world for semester-based student exchange programmes and summer internships, thus encouraging global integration while developing a broader outlook among our students. Students pursue internships during their vacations in industrial, managerial and research domains in leading multinational firms and research labs and contribute substantially to these organizations. The institute also offers top-notch facilities for extra-curricular activities to ensure the holistic development of the students. The vision statement of IIT Guwahati to be recognized globally for excellence in education, research and innovation, and nurture future leaders, to serve the society at large summarizes this promise. We highly value our partnership with recruiters, alumni and friends of IIT Guwahati and remain committed to making your recruiting experience effective and gratifying. IIT Guwahati invites recruiting organizations and graduating students to find the best match between their needs and capabilities.



# DIRECTOR'S MESSAGE

**PROF.T.G.SITARAM**

The postgraduate programme in Development Studies was started in 2009 by the Department of Humanities and Social Sciences at IIT Guwahati. The department includes eleven different disciplines of Humanities and Social Sciences and conducts teaching and research in all these areas which are Economics, English, Linguistics, Philosophy, Psychology, Sociology, History, Archaeology, Political Science, Geography and Development Studies. The department offers highly interdisciplinary areas of expertise and investigation in its MA and PhD programmes. IIT Guwahati is ranked 41st. globally in the 'Research Citations per Faculty' category and overall 395 rank in the QS World University Rankings 2022 released recently. IIT Guwahati has retained the 7th position among the best engineering institutions in the country in the 'India Rankings 2021' declared by the National Institutional Ranking Framework (NIRF) of the Union Ministry of Education.

Keeping in line with the tradition of the Institute the department has a rich tradition of pursuing excellence and has continually re-invented itself in terms of academic programmes and research infrastructure. The courses designed for the program draw upon many disciplines and construct a balanced understanding of historical and contemporary processes, transcending the boundaries of conventional academic disciplines. The courses root student knowledge in the local and regional character of development trajectories and practice while also providing a strong foundation in theory and concepts. Students are trained in advanced statistical methods, computer-assisted data analysis, survey design, field analysis, qualitative methods, and approaches to research design to build upon their skills acquired in the program.

I warmly invite and welcome all our valuable partners, companies and prospective employers to visit IIT Guwahati and participate in the placement process for our brilliant HSS graduates.

Prof. T. G. Sitaram, Director, IITG



# HEAD OF THE DEPARTMENT'S

## MESSAGE

### PROF.SUKANYA SHARMA

Greetings from the Department of Humanities and Social Sciences, IIT Guwahati.

At the very onset, I am delighted to inform you that in the last placement process we have been able to secure placements for 84% of the students of the batch which graduated in 2021. In this Covid affected world, we consider it, an achievement for us.

We can give credit for this to the robust interdisciplinary environment of IIT Guwahati and the rigourous intensity of our teaching and research. The students get an opportunity to sail through eleven different disciplines of Humanities and Social Sciences in the Department. They attend talks and seminars regularly organised by the faculty members of these different disciplines. It is a two-way module for learning. In the classrooms, it is the syllabus which includes courses with a clear focus on development paradigms, discourses, and empirical narratives while outside the classrooms it is the discussions, talks and workshops where academicians, practitioners, activists, civil society organisations from across the world are invited to deliberate, debate and also motivate the students to work in the challenging area of development with a social science perspective.

The guidelines to prepare these students as world-class academicians, professionals and good citizens are many. This Department which has a rich tradition of pursuing excellence and has continually re-invented itself in terms of academic programmes and research infrastructure has courses designed for the program that draws upon many disciplines and construct a balanced understanding of historical and contemporary processes, transcending the boundaries of conventional academic disciplines. The courses root student knowledges in the local and regional character of development trajectories and practise while also providing a strong foundation in theory and concepts. Students are trained in advanced statistical methods, computer-assisted data analysis, survey design, field analysis, qualitative methods and approaches to research design to build upon their skills acquired in the program. I would also like to state here a point that the courses in the program are perpetually evolving to adapt to the changing scenario and new requirements worldwide.

To stretch its wings the institute offers the students world-class facilities like the central library with access to over ten thousand online journals makes access to latest developments.

In their discipline very easy. They remain updated and plan their future with a sense of purpose. They have been frontrunners in the cultural and creative activities of the institute as they get an extra edge being part of a dynamic program which teaches them to lead, communicate, to dream. I take this opportunity to invite you to the campus to help our dear students to join you to lead, to guide the world.



# THE FACULTY PLACEMENT COORDINATOR'S MESSAGE

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## DR.VIPUL DUTTA

The post-graduate programme in Development Studies offered by our department at IIT Guwahati brings together a rich set of inter-disciplinary methodologies to study aspects related to Indian and global politics, economy and society. The course spanning a 2-year period successfully blends theoretical learning with an insightful approach geared towards equipping students with a problem-solving approach to address current global challenges.

The department's Placement coordination cell has been successfully working to foster and strengthen its multi-institutional partnerships with key organisations across several important sectors in India. Ranging from social and statistical organizations to think-tanks and top global universities and from project management consultancies to important financial institutions, our brilliant students are making a mark as successful professionals and researchers across the world. IIT Guwahati, a top-ranking institute, provides a holistic education to students by familiarising them with a variety of knowledge systems. Through a skills-based and technologically driven academic training, we inspire our students to think about impactful answers to global challenges through their interventions. I'm delighted to welcome all our existing and prospective valuable partners who share with us our vision to successfully nurture our students into their roles of responsible professionals and look forward to forging strong ties with them.

Dr Vipul Dutta  
HSS DPPC Secretary (MA)  
MA Placements & Training

## About the Department

# DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

The Department of Humanities and Social Sciences at IIT Guwahati is a centre for research and teaching composed of academics from eleven different disciplines: Economics, English, Linguistics, Philosophy, Psychology, Sociology, History, Archaeology, Political Science, Geography, and Development Studies. With its varied range of research interests and expertise, the department promotes interdisciplinary work in humanities and social sciences, offering projects, supervision, and fellowships to allure students and researchers from diverse academic and cultural backgrounds. Apart from its undergraduate B.Tech taught courses that include uniquely designed content offered by faculty members, the department provides highly interdisciplinary areas of expertise and investigation in its MA and PhD programmes. The MA in Development Studies is a multi-disciplinary programme initiated in 2009 and is designed to provide an advanced understanding of the cultures, conflicts, and discourses in issues involving development in ideological and real social situations through innovative course work and supervised research. The department's PhD programme promotes dialogues across different disciplines in humanities and social sciences, offering expert supervision in eight other areas of study and funded fellowships to selected full-time researchers. The department collaborates with related Indian as well as international institutions in projects and workshops to promote and produce cutting-edge work in humanities and social sciences. Placing a high premium on research output and outreach, the department consistently publishes academic articles, project reports and monographs, which corroborate the quality of work undertaken by its faculty, fellows and researchers.



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## MA DEVELOPMENT STUDIES

The M. A. Programme in Development Studies is a multi-disciplinary programme initiated in the year 2005. The programme is designed to provide an understanding of various perspectives around development issues. Through rigorous theory work based on analyzing existing theoretical frameworks, scrutinizing data and guided research, it aims to equip students from several disciplines to understand, analyze and critique the developmental concerns of our nation. Its ultimate aim is to guide students to chart their pathways and build solutions towards a more inclusive world. The coursework is regularly updated to keep the pressing needs of local and international issues at the forefront. Students are endowed first with comprehensive knowledge about political, sociological, economic theories to consolidate their understanding of diverse perspectives to approach a problem. They are introduced to issues concerning several sectors, from sustainability and globalisation to rural development, from health and gender equality to land and displacement. The program is a blend of research and practice with a meticulously followed dissertation component. Regular term papers and group presentations assist them in building not only knowledge but also construct a work ethic that would help them work collaboratively with agencies and NGOs. Our goal is to forge an empathetic personality enabled with the public spirit to work towards a just society and evolve capacities for action. A degree in Development Studies instills skills in development research, critical evaluation of global development issues, analytical skills and data interpretation, and a comprehensive understanding of different religions and cultures. This thorough understanding gives the students an edge over others in policy research and drafting solutions for crucial issues.

# DEPARTMENT PROJECTS

- **Health Labour Market Analysis in Assam**

May 2022 - Nov 2022

- World Health Organization

Prof Rajendra Sekharia  
Dr Deeksha Kumar

- **A Survey of Morbidity and Mortality among Tea Garden Workers of Assam**

Jan 2019 - Dec 2022

- Directorate of Economics and Statistics, Government of Assam  
Prof Rajendra Sekharia  
Dr Deeksha Kumar

- **A Survey of Nutritional Status Among Children of Assam**

Mar 2019 - Mar 2021

- Directorate of Economics and Statistics, Government of Assam  
Prof Rajendra Sekharia  
Dr Deeksha Kumar

- **Speech Technology for North East Indian Languages**

Mar 2019 - Mar 2021

- MAST

Dr Rukhsana  
Prof Bijayadev Sarmah

- **Waste-Work, Caste Stigma and Urban Precarity: Empirical Evidence from Guwahati and Mumbai in India**

May 2019 - Dec 2020

- CSDR + IVF-PASS

Abhilash Sutpal,  
Dr Prasad Chaudhary and Dr Deeksha Kumar

- **Political Economy of Land and Development in Assam**

Apr 2021 - Mar 2024

- CSEAI

Dr Anamika Jaiswal

- **Support for Economic Analysis of the Assam Integrated River Basin Planning and Management Project**

Mar 2022- Jun 2023

- The World Bank

Prof Anamika Jaiswal

- **Examining Nature-Society Relations Through Urban Infrastructure (Project-NATURE)**

Jun 2021 - May 2023

- KTH Royal Institute of Technology

Prof Anamika Jaiswal  
Dr Tirtha Komalendu

# DEPARTMENT PROJECTS

- Support for Transboundary Hydro Diplomacy Course

Sep 2021 - Aug 2022

- The Asia Foundation

Prof. Anamika Barua

- Indo-Korean Joint Project on Centre for Depression Diagnosis and Medication Adherence

+ DST

Dr. Hemant Singh Shukla

Dr. Oliver Hussain

Dr. Suman Tiwari

- Start-Up Grant Project Titled Adaptation to the Chronic Poverty and Deprivation: An Investigation into the Dynamics of Subjective Well-Being and Life Satisfaction

- IIT Guwahati

Dr. Oliver Hussain

- NPTEL MOOCs Course Titled "Psychology of Stress, Health, and Well-Being"

+ MHRD

Dr. Oliver Hussain

- Role of Frontline Workers in Management of COVID-19 and Delivery of Essential Health Service During the Pandemic in Assam

Apr 2021 - Sep 2021

- World Health Organization

Dr. Debdutta Pathmar, Prof. Rajatree Bagamitta

- Online Video Course on Environment and Development

Jul 2021 - Oct 2021

- IISER, under CGS-MOOC

Dr. N. Kager

- Science Communication in the Brahmaputra

May 2020 - Dec 2021

- IHE Delft, The Netherlands

Prof. Anamika Barua

Dr. Emanuel Fontan

- Climate Vulnerability Profiles for India: State and District Level

Mar 2019 - Mar 2019

- DST and SDC

Prof. Anamika Barua

Shrikrishna Dasgupta

# DEPARTMENT PROJECTS

## • Writing Histories of Pictorialism in India

Mar 2021 - Feb 2022

- Foundation for Indian Contemporary Art

Dr. Renuka Roychowdhury

## • Mathematics for Economics - I

NPTEL

Prof. Debraj Basu

## • Online Video Course on Sociology of Development

JUL 2021 - OCT 2021

- MHRD (under CSE-MOOC)

Prof. Sambit Mallik

## • Online Video Course on Philosophical Foundations of Social Research

JUN 2021 - MAY 2022

- MHRD (under CSE-MOOC)

Prof. Sambit Mallik

## • Open Water Lab Diplomacy

Mar 2020 - Dec 2021

- OUPC, HE Self, The Netherlands

Prof. Ananda Banerjee

Dr. Swapna Panigrahi

## • Legal Pluralism in Assam

Mar 2019 - Mar 2021

- CSE & MHRD

Prof. Soumya Ray

## • NPTEL-MOOCs Course on Development Research Methods (Re-run)

JUL 2020 - Oct 2020

- MHRD-CSE

Prof. Rajatree Behera

## • Legal Responses to Domestic Violence: A Study in Assam

Apr 2019 - Jan 2020

- Ministry of Law and Justice, Govt.

Prof. Soumya Ray

## SEMINARS AND CONFERENCES



**West Asia and India – Responding to the Changing Dynamic**

10 July 2021

-Anil Tiwari



**Living with Oil and Coal: Resource Politics and Militarization in Northeast India**

27 Aug 2021

-Dr. Deby Ray



**Infrastructures of Injustice: State and Politics in Manipur and Northeast India**

03 Sep 2021

-Dr. Rakesh Kapoor



**Covid-19 Pandemic: Response of Private Health Care to a Medical Emergency**

13 Sep 2021

-Prof. Rama Srinivasan



**Population Policy: Contemporary Debates In India**

17 Sep 2021

-Prof. Manju Agarwal

# SEMINARS AND CONFERENCES



**English in India's Multilingual Ecology**

16/Sept/2023

—Prof. S. N. Srivastava



**Methodological Considerations in the Study of Culture and Motivation:**

21/Oct/2023

—Dr. Ritu Tiwari



**Archaeology and Beyond: Understanding Communities and Cultural Heritage of Shitarganj**

22/Oct/2023

—Prof. Shekhar Hume Johnson



**China in Western Indian Ocean: Implications for India**

23/Oct/2023

—Commander (Retd) Swapnil Pathak



**Transformation as Praxis in Marginal Environments: Reframing Nature-Social Relations, Knowledges and Livelihoods**

08/Nov/2023

—Prof. Vaishali Mehta

# SEMINARS AND CONFERENCES



**Textbooks, Children, and Schooling in Colonial Kerala**

21 Nov 2022

-Dr. Gireesh Katinam



**Fostering Collaborations in Matching Platforms**

22 Jan 2023

-Prof. Anirudha Sen



**The Logic of Capital**

24 Feb 2023

-Prof. Despoina Sotiriou



**India's Rentier Economy- The Case of Dholera Smart City**

22 Feb 2023

-Dr. S. Sripat



**Drivers of Performance in Higher Secondary Public Schools in Delhi**

07 Mar 2023

-Prof. Gururaj Govil

# **FACULTY AND SUBJECT AREAS**

## **HISTORY**

### **Arupjyoti Saikia (Professor)**

Publication: Arupjyoti Saikia, "Landscape, Culture, and Belonging: Writing the history of Northeast India: Geographical Exploration and Historical Investigation," *John Peart (Head in Action)*, Cambridge University Press, pp112-130, (2019).

### **John Thomas (Assistant Professor)**

Publication: John Thomas, "Bodies that Speak No More" Seminar slides: <http://www.scribd.com/doc/310425383/John-Thomas-Seminar>

### **Ranu Roychoudhuri (Assistant Professor)**

Publication: Ranu Roychoudhuri, "Dispossessing Landowning Aristocracy in a Brahminic India: Aristocratic Lineage and Caste: The Steel and the Marg Association," <https://doi.org/10.1007/s10497-018-0030-2>

### **Vipul Dutta (Assistant Professor)**

Publication: Vipul Dutta, "Moving Offices out of Gentlemen's Library (Institution-Building in India, 1850-1900)," Oxford University Press, (2021).

## **SOCIOLOGY**

### **Sambit Malik (Professor)**

Publication: Tania Sen, Sambit Malik and Jayashree Datta, "Production or Production, Training, and the Impact of Associate Faculty," *Asian Journal of Social Science*, Editor: Vol. 65(1), ed. 118 (2021). <http://dx.doi.org/10.1080/00031224.2021.1918802>

### **Savmya Ray (Professor)**

Publication: Savma Ray & Savmya Ray, "National and Maritime Educational Initiatives and Policies of Dual Track in Delhi," *International Journal of Quality Studies in Education*, <http://dx.doi.org/10.1108/IJQSE-07-2019-0020>

### **Ngamjahao Kipgen (Associate Professor)**

Publication: S. Tamang and N. Kipgen, "Land as a site of construction: Empire, Identity, and belonging in the Defeating Himalaya," *Environment, Space*, vol. 10, issue 100, 100% OnlineFirst (2021). <https://doi.org/10.1007/s10669-021-00400-6>

## **ARCHAEOLOGY**

### **Sukanya Sharma (Professor & Head)**

Publication: Suman Chakraborty, Deekshita, Sukanya Sharma, Deep, Soma, Dipali, Suman, "Comparative material study of ancient Bihar and Monuments of Sravasti and Champa (ancient India)." *AF: East Asia and South-East Asia*, volume 10, issue 1, pp 1-16. <https://doi.org/10.1080/10621024.2019.1625003>

# **FACULTY AND SUBJECT AREAS**

## **PSYCHOLOGY**

### **Nachiketa Tripathi (Professor)**

Publication Tripathi, N., Upadhyay, S. & Das, H. "From tradition to technology: role of self-efficacy and Big Five personality variables in the adoption of technology". International Journal of Educational Management, vol. 33, Issue 1, pp. 1-12, January 2019, <https://doi.org/10.1108/IJEM-06-2018-0244>

### **Dilwar Hussain (Associate Professor)**

Publication Sharma, A. and Hussain, D. "Enduring Social Miles: Relevance of cultural intelligence in the acculturation of Northeast Indian migrants". Book Chapter (Forthcoming in 2020), Communities, Institutions and Politics of India's Northeast (Book Title), Routledge (2020).

### **Naveen Kashyap (Associate Professor)**

Publication Verma, C. and Kashyap, N. "Role of Sleep in the Formation of False Memories". *Memory* Category: Multidisciplinary, Pub. by Routledge, 2018, Issue: 26, Subject: Social, <https://doi.org/10.1080/13645137.2017.1344444>

## **GEOGRAPHY**

### **Prasad Khanolkar (Assistant Professor)**

Publication Manasa Valente, Bhurelal, J., Swapnil Shukla, Mohan and Prasad Khanolkar, "Corporate natural資源 and international corporation: India's 2005 Seismic Crisis Review", National Law School of India Review, Volume 14, pp. 207-237 (2012).

## **PHILOSOPHY**

### **Prabhu Venkataraman (Professor)**

Publication Prabhu Venkataraman, Chandana Decc, "Can Capabilty Approach solve the 'no free lunch' A Dilemma in the context of Kanti's epistemological controversial", ICFP, pp. 1-10 (2019), <https://doi.org/10.1007/s10712-019-09879-y>

### **Abhishek Kashyap (Assistant Professor)**

Publication Abhishek Kashyap and Nitin Srivastava, "The Duhem-Quine problem for accountable empiricism". Studies in History and Philosophy of Science Part A, vol. 82, pp. 1-10 (2019), <https://doi.org/10.1016/j.shpsa.2018.09.002>

## **POLITICAL SCIENCE**

### **Pahl Salkia (Associate Professor)**

Publication Salkia, Pali & Palani Sankaran, "Competing and party strategies in Assam". South Asia History and Culture, 2018 (2018).

### **Mithilesh Jha (Assistant Professor)**

Publication Mithilesh Jha, "The 'Mobile in the Digital Space'. Seminar, volume 72, Issue number 1, pp. 1-19 (2019).

# FACULTY AND SUBJECT AREAS

## ECONOMICS

### Anamika Barua (Professor)

Publication: [Ranjan A. and Anamika Barua, "Anamika Barua, Ranjan A. Assessing Climate-change vulnerability of the Indian Himalayan Region \(IHR\) – a district-level analysis," \*Nature Resour. Policy Rev.\*, vol. 16, pp. 107–120, 2018 \[accessed: <https://doi.org/10.1007/s11040-018-0229-x>\]](#)

### Debarshi Das (Professor)

Publication: [Debarshi Das and Debarshi Das, "Economics in Small Tea Gardens of Assam," \*Economic and Political Weekly\*, vol. 47, issue 47, pp. 44–45 \[accessed: <https://doi.org/10.1215/0013043X-47-47-44>\]](#)

### Mrinal Kanti Dutta (Professor)

Publication: [Deepak Kumar Das, "Government-Written Functionality and Open-Source Markets in Small Farm Agriculture," \*Sage\*, 2021 \[accessed: <https://doi.org/10.1177/0971291120934377>\]](#)

### Rajshree Bedamanta (Professor)

Publication: [Rajshree Bedamanta, "Child Vulnerability in the States of West Bengal and Odisha – Change – Composite index of Anthropometric Failure from 2005–2015," \*Review of Development and Change\*, \*Sage\*, vol. 16, issue 1, pp. 1–15 \[accessed: <https://doi.org/10.1177/0971291116674477>\]](#)

### Saundariya Borboru (Professor)

Publication: [S. Borboru, G. S. Saha, "Implications of Climate on Economic Study: Review of Impacts, Studies and Economic Research," \*SAGE Publishing\*, 2018 \[accessed: <https://doi.org/10.4236/ojs.v080101>\]](#)

### Bodhisattva Sengupta (Associate Professor)

Publication: [Suman Mahanta, Arindam De, Pradeep Kumar, Bodhisattva Sengupta, Rabindra Kumar Bhattacharya, "Techno-economic analysis of multi-stage bio-fuel-based public transport systems: An Indian case study," \*Renewable and Sustainable Energy Reviews\*, \*Elsevier\*, vol. 84, issue 2020 \[accessed: <https://doi.org/10.1016/j.rser.2018.02.050>\]](#)

### Agnirup Sarkar (Assistant Professor)

Publication: [Agnirup Sarkar, "Understanding the COVID-19 Economic Crisis: A Microeconomic Analysis Framework," \*South Asian Journal of Macroeconomics and Public Finance\*, \*Inderscience\*, 2021 \[accessed: <https://doi.org/10.1504/SAJMPF.2021.100333>\]](#)

### Amarjyoti Mahanta (Assistant Professor)

Publication: [Amarjyoti Mahanta, "Dangerous economic variables in a small economy," \*Journal of Economic Formulations\*, \*Springer\*, vol. 10, issue 1, pp. 41–46 \[accessed: <https://doi.org/10.1007/s10208-019-09441-1>\]](#)

# FACULTY AND SUBJECT AREAS

## ENGLISH

### **Rohini Mokashi Punekar (Professor)**

Published: Prof. Rohini Mokashi Punekar and Suganya Dora, "Re-imaging a Muslim Queen and a Visangana in via Kanya Manzil in the City of Gold and Silver", *Journal of Cultural Studies and Hermeneutics*, vol. 24, Issue no. 2, pp. 249-269, 2012-2013.

### **Debapriya Basu (Assistant Professor)**

Published: Debapriya Basu, "To fit our Selves, not them, we Write": Generic Crosses in Women's Writing of the Long Eighteenth Century, *Jadavpur University Essays and Studies*, [http://www.jadavpuruniversity.ac.in/eess/Issues/Gender\\_Sexual\\_and\\_Sociality.pdf](http://www.jadavpuruniversity.ac.in/eess/Issues/Gender_Sexual_and_Sociality.pdf) (ISSN 2231-0922) [2012].

### **Kiran Keshavamurthy ( Assistant Professor)**

Published: Kiran Keshavamurthy, "Action, Habit and Discourse: Sankara Ramachandri's 'Sankalpa' setting", *Jadavpur Journal of Comparative Literature*, Jadavpur University, India.

### **Liza Das (Professor)**

## DEVELOPMENT STUDIES

### **Daksha Parmar ( Assistant Professor)**

Published: Prof. T. Srinivasan and Dr. Daksha Parmar, "Management of Marginal Systems: Human Resource Management, Global Environment Project", 2002.

### **Vasundhara Jairath (Assistant Professor)**

Published: Vasundhara Jairath, "From 'Domesticating the Self' Agency, Economic and Political Weekly, Vol. 42, Issue no. 2, pp. 222-224, 2007-2008 [2008].

## LINGUISTICS

### **Priyankoo Sarmah (Professor)**

Published: Priyankoo Sarmah, Pragmatic Sarmah, S. R. Mahanta, Priyankoo Sarmah, "Analysis and modeling of dialect alternation in Assamese language", *The Journal of the Acoustical Society of America*, AIP Publishing LLC, Volume 130, Number 6, June 2011, 3600-3609 [2011]. <https://doi.org/10.1121/1.3600479>

### **Shakuntala Mahanta (Professor)**

Published: Prof. Shakuntala and Shakuntala Mahanta, "Social Change and Tongue twister in Assamese", *Linguistic Varignanika*, Vol. 10, No. 2, June 2009, <http://dx.doi.org/10.1285/i1991-9305v10n2p109>.

### **Bidisha Sora (Associate Professor)**

Published: Debmala Das & Bidisha Sora, "Ovalized Bilingualism and Category Formation: Case of Gender", International conference and knowledge book Series, University Museum and Art Galleries, 2012, pp. 20-29 [2012]. <http://dx.doi.org/10.1285/i1991-9305v10n2p109>

Why do we need

# MA DEVELOPMENT STUDIES

Development studies emerged as an academic discipline during the late 20th century amid growing criticisms for third world economies struggling to establish themselves in the postcolonial era. Herewith is listed some of the core areas where Development Studies as a discipline contributes and engages with:



## Multidisciplinary

Through examining the past, present, and future, development studies finds causal linkages between cultural, social and political institutions in the lives of ordinary people all over the world. It helps explain why a particular situation is economic inequality or others, persists in a concerned nation. Students propose and enter practical, real-world solutions designed to build fairer societies where we all have the chance to live dignified and meaningful lives.

## An eye for social inclusion

Students are encouraged to understand the social dynamics linked with the economic reality, thus taking measures to address issues of diversity and inclusion within a group setting. They learn to actively take part in creating an environment where people regardless of age, identity, ethnicity, nationality, or any other status, find themselves in a truly able position to thrive.



## Theory & Practice

Development studies' programs combine rigorous academic study with practical skills. Students learn the importance of bridging the gap between policy and practice, where knowing how to write a persuasive proposal or budget plan is just as essential as understanding the theoretical concepts. These skills also further enable students to engage with different stakeholders, ranging from international governments to local communities or general public.



## Intuitive mind

Students learn the hardest skills throughout their coursework to read and understand data using an intuitive sense coupled with social science methodology. Relevant software skills are also encouraged to be learned, bringing our an overall equipped development professional.

# CORE COMPETENCIES

## Multidisciplinary Approach with Applied Statistics & Data Analysis

The capacity to see the comprehensive view and the connections between the various parts of human development is an ability students cultivate they look at health and worldwide issues. Development Studies utilize information from anthropology, sociology, economics, literature, history and assess other disciplines with a key area focus on statistical tools. A multidisciplinary methodology gives students insights into different fields and makes them consider different learning frameworks, ideas and points of view. Graduates will clearly view the potential for working with distinctive individuals from a range of functions, and social and societal settings.

## Quantitative and Qualitative Research Skill

Students of Development Studies do field examinations utilizing a mixed bag of methodologies. For instance, they may assemble distinct information through member perception, meeting and ethnographic studies or less studies. Students may also compare the diverse approaches to research as well as their own role in the process. With rigorous training, students create and lead unique research that incorporates investigating the environment locally, solving the household system, adding to a study configuration, utilizing proper procedures, eliciting the interviewee and sharpening the outcome. Students are trained to apply processes that ensure the ethical and responsible conduct and dissemination of research.

## Sustainable Development Goals

Master in Development Studies aims at equipping students with the knowledge and skills and related to UN's Agenda 2030 for Sustainable Development. The MSc programme component enables the students to engage in research that is aligned with the Sustainable Development Goals. Students learn not only professionally, but also morally and beyond across disciplinary boundaries while peers work and grow together. Areas where teaching is conducted common classroom grounds.

## Influencing Policy and Decision Making

Students are placed in the process of policy analysis, decision-making, and ways of setting focus on the agenda as major of public concern. Through the ability to engage in the process of policy analysis, students can identify the major challenges and allied issues by interacting under faculty members for group collaboration and learning. Furthermore, students are exposed to the practical application of the concepts learned in the classroom through the placement of students in the real world setting wherein students will integrate their academic knowledge and develop policies.

# COURSE CURRICULUM

## SEMESTER-I

Essentials of Political Theory	6
Introduction to Economics	6
Study of Society	6
Economic History of Colonial India	6
Quantitative Research Methods in Social Sciences	6

**TOTAL CREDITS** 40

## SEMESTER-II

Sociology of Development	6
Comparative Politics of Developing Countries	6
Economic Development: Theory & Practice	6
Qualitative Research Methods	6
India's Development: Issues & Debates	6

**TOTAL CREDITS** 40

## SEMESTER-III

Elective I	6
Elective II	6
Elective III	6
Elective IV	6
Elective V	6
Phase 1 of Dissertation	8

**TOTAL CREDITS** 35

## SEMESTER-IV

Elective IV	6
Dissertation	32
<b>TOTAL CREDITS</b>	38

# ELECTIVES

## ECONOMICS

- Agriculture & Rural Development
- Conflict & Financial Diplomacy
- Planning & Project Management
- International Trade & Development
- Globalisation & Sustainable Development
- Development & Human Rights
- Statistical Method for Social Sc.
- Political Economy of Agrarian Des.
- Water Economics

## HISTORY

- Region Nation and the Making of Post Colonial India
- Gandhi: The Man and His Missions
- The efficacy of Visual Images

## DEVELOPMENT STUDIES

- Colonial Economy
- Politics of Development (India)
- Development Anthropology
- Gender & Development
- Critical Development Theory
- Human Development Theory & Practice
- Social Discrimination
- Land, Dispossession & Dev.
- Global public Health

## ENGLISH

- Reflections on India's Development

## PHILOSOPHY

- Philosophy of Social Sciences

## POLITICAL SCIENCE

- Transnationalism & Migration
- Issues of Development
- Peace & Conflict Resolution
- Political Participation in Developing Asia
- Modern Political & Social Imaginaries

## SOCIOLOGY

- Interrogating Modernity
- Caste & politics of development
- Environment & Development
- Sociology of Gender
- Science Technology & Society

## GEOGRAPHY

- Power, Politics & Urban Space

## MASTERS DISSERTATION

The MA Development Studies students are required to submit dissertation on a topic within Development Studies. The dissertation is one full unit for the degree and is compulsory. Prior to the first phase, students take up a course in research methods in social sciences, comprising sessions on research methods in social sciences; research design and qualitative and quantitative methods. The course lectures equip students to critically utilize research methods by learning how to assess and critique the quality of research; understanding and appreciating a series of research methodologies, investigating what comprises analytical rigidity and the choice of particular methodologies for specific problems and contexts.

1

### Research Proposal

Students submit a dissertation title with a 250-word short abstract. On discussion with their supervisors, the students finalize their topic and write a more detailed research proposal for dissertation on a topic within Development Studies. The research proposal identifies the question for investigation; the theoretical and methodological framework to be employed in the work and a justification for why the topic is theoretically and empirically important with reference to the literature.

2

### Field Engagement

In the second phase of dissertation, the students engage themselves in field work and in gathering data. With the data collected, the students interpret and theoretically analyse the generated data and present their findings.

# BATCH STATISTICS

## CLASS OF 2021-23

### Batch Size

**43**



**Female**

**Male**

**28**

**15**

**Average Age**

**22**

### Experience



### Educational Background



# STUDENT PROFILES

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43 students from different disciplinary backgrounds, coming together to develop a strong sense of tolerance and trust and the capacity to learn and adopt.





ABHIRAMI S

@economics



Kerala



English, Malayalam, Tamil, Hindi



3-6 Months (Internship)



abhiramis@giit.ac.in



linkedn/in/abhiramis

**MA Dissertation Area:**

Psychology, Mental Health and Well-Being

**Experience:**

Policy Research Intern, Kerala Institute of Local Administration (KILA)

Research Intern, Ministry of Panchayati Raj, Government of India.

Research Assistant, Center for Human Security Studies (CHSS), Hyderabad

Research Assistant, North East Youth Forum-Vana Vilas Kendra (NEYF-VVK), Gokak

Intern, Centre for Development Studies (CDS), Thiruvananthapuram

**Areas of Interest:**

Public Policy, Rural Development, Finance, Gender, Mental Well-Being

**Skills:**

MS Office, STATA, Communication, Management, Problem-Solving Skills



ABHISHEK KUMAR

@economics



Bihar



English, Hindi



3-6 Months (Internship)



abhishek\_kumar@giit.ac.in



linkedn/in/abhishek-kumar

**MA Dissertation Area:**

Rural Technology, Economy and Development

**Experience:**

Intern, Bihar Rural Livelihood Promoting Society (BRLPS-JEEVAKA)

**Areas of Interest:**

Livelihood, Education, Rural Development, Public Policy



MS Office, STATA, Communication, Management, Creative Thinking, Leadership



### ADHIRAJ BHOWNIK

[View Profile](#)



English, Hindi, Bengali



#### MA Dissertation Area

Sociology of Science and Technology

#### Experience

Research Intern, Indian Institute of Technology Jodhpur (IITJ)

#### Areas of Interest

Sociology of Development, Public Health, Rural Development, Public Policy, Education

#### Skills

MS Office, MS Excel, STATA, Basic R



abhownik@iitg.ac.in



[LinkdinProfile](#)



### ANAKSHI NASKAR

[View Profile](#)



Bengali, English, Hindi



#### MA Dissertation Area

Rural livelihood, economy, and govt schemes

#### Experience

Intern, Teach For India Fellowship Recruitment Team  
Research Intern, Centre for Youth and Social Development (CYSD), Odisha

Intern, Jharkhand State Livelihood Promotion Society (JSPLS)

#### Areas of Interest

Rural development, Water Supply and Sanitation, Education, Coastal Well-Being, Ecology, and Environment, Urban and Regional Development

#### Skills

GIS, STATA, MS Office, MS Excel, Python, R software, Content Creation



anakshi.naskar@iitg.ac.in



[LinkedInProfile](#)



ANJANA V NAIR

Bachelor of Science



Kerala



English, Malayalam, Hindi



6-9 Months (Internship)



anjana.v@itg.ac.in



linkedIn/anjana-nair

**MA Dissertation Area:**

Mental Health and Well-Being of India's Rural Female Health Workforce

**Experience:**

Field Intern, Society for Social Audit, Accountability and Transparency; Department of Rural Development, Telangana  
Research Intern, Urban Development Resource Center, Odisha  
Research Intern, Northeast Youth Forum: Tura Vihar Kendra (NYFTVK), Guwahati  
Policy Research Intern, National Institute of Rural Development & Panchayati Raj (NIRDPR), Guwahati

**Areas of Interest:**

Rural Development, Women Empowerment, Public Policy, Gender, Health, Urban Spaces and Livelihood

**Skills:**

MS Office, STATA, Project Management, Research Analysis, SPSS, Community Outreach



ANWESHA KALITA

Bachelor of Science



Assam



English, Hindi, Assamese



6-9 Months (Internship)



anwesha.kalita@itg.ac.in



linkedIn/anwesha.kalita

**MA Dissertation Area:**

Untung Heroes of the Indian Freedom Movement

**Experience:**

Marketing Research and Content Intern, Involve Learning Solution Foundation

**Areas of Interest:**

Health, Education, Gender, Public Policy, Rural Development

**Skills:**

Data Visualization, Tablets, MS Excel, Designing, CANVA, MS PowerPoint, Operating System: MS Windows.



ARCHANA GOPAN

B.A.(HONOURS)



Kerala



English, Malayalam, Tamil, Hindi



6-12 Months (Internship)



archanagopan@gmail.com



ArchanaGopan982

**MA Dissertation Area:**

*Class and Caste Debates Involved in Land Rights and Social Movements*

**Experience:**

Research Intern, Mahatma Gandhi National Council for Rural Education (MGNCRE), Department of Human Resource Development  
 Field Intern, Society for Social Audit, Accountability and Transparency (SSAAT)  
 Research Assistant, Northeast Youth Forum-Yava Vivas Kendra (NYF-YVK), Gujarat  
 Policy Research Intern, National Institute of Rural Development & Panchayati Raaj (NIRDPR), Gujarat

**Areas of Interest:**

Rural Development & Livelihood, Gender, Public Policy, Urban Governance

**Skills:**

SPSS, MS Office, Qualitative Data Analysis, Community Outreach, Participatory Rural Appraisal (PRA), Project Planning and Management, Case Study Analysis



ASHOK KUMAR G

B.A. (HONOURS)



Kerala



Tamil, Malayalam, Kannada, English, Hindi



6-12 Months (Internship)



ashokkumar91@gmail.com



AshokKumar91

**MA Dissertation Area:**

*Environmental Sociology*

**Experience:**

Intern, District Block Development Office, Udalguri Assam  
 Project Intern, Kudumbashree, District Mission Office, Kasaragod, Kerala  
 Project Intern, Directorate of Agriculture, Khanapara, Assam  
 Project Intern, National Institute of Rural Development and Panchayati Raaj, North Eastern Regional Centre (NIRDPR-NERC)

**Areas of Interest:**

Rural Development, Intergenerational Studies, Environmental Sociology, Public Policy, Social Development

**Skills:**

Qualitative & Quantitative Data Analysis, MS Office Suite, Typing speed of 60 WPM, Organizational Skills



AYUSH RAJ

EXPERIENCED RESEARCHER



Experience

**MA Dissertation Area:**

Non-Timber Forest Products and its Market Uptake

**Experience:**

- Research Intern, Centre For Youth And Social Development (CYSD), Odisha.
- Intern, United Nations (World Wide Forum) CCE - Project Management
- Policy & Research Intern, Bhavans Jyoti Yata Morcha (BJYM)
- Research Intern, Jharkhand State Livelihood Promotion Society (JSPLS)

**Areas of Interest:**

Livelihood, Rural Development, Corporate Social Responsibility

**Skills:**

SPSS, Project Planning, Qualitative Research, Management, Leadership



English/Hindi



6-12 Months (Internships)



ayush\_raj@giimp.ac.in



lindiaAyushRaj



BADE RUJUTA DEVIDAS

EXPERIENCED SOCIAL WORKER  
SPECIALIST IN RURAL DEVELOPMENT

Maharashtra



English, Hindi, Marathi



6-12 Months (Internships)



rude.rujuta@gmail.com



lindiaRujutaDevi

**MA Dissertation Area:**

Rural Development

**Experience:**

- Research Intern, Centre for Youth And Social Development (CYSD)
- Research Intern, Jharkhand State Livelihood Promotion Society (JSPLS)
- Research Intern, Samoidhi Research and Communication Pvt Ltd

**Areas of Interest:**

Public Policy, Rural Development, Health & Nutrition, Sanitation, Gender

**Skills:**

MS Office, SPSS, Working with Groups, Social Mobilization, Participatory Rural Appraisal (PRA), Project Planning and Management, Qualitative and Quantitative Research Methods



**BADRISH KUMAR  
SHURLA**

Electrical Engineering Graduate



Uttar Pradesh



English, Hindi



10 Years (Work)



badrish.kumar@giit.ac.in



<https://www.linkedin.com/in/badrish-shurla/>

#### MA Dissertation Area

Under-Ground High Voltage Transmission Lines (HVAC)

#### Experience

Senior Engineer, Adani Transmission Limited (Project)

#### Areas of Interest

Financial stability, Econophysics, Public Policy, Financial Management, Asset Management

#### Skills

Project Development, Technical Analyst, Fundamental Analysis for Companies Valuation



**BISHAL KARHAR**

[View Profile](#)



West Bengal



English, Hindi, Bengali, Nepali, Odia, Kannada



0-3 Months (Internship)

#### MA Dissertation Area

Human Trafficking

#### Experience

Intern, Narrative Practices India, Intern, Anubhav Trust.

#### Areas of Interest

Education, Health, Rural Development, Environment and Gender.

#### Skills

MS Office, Strong Communication and Interpersonal Skills, Community Mobilization on Social Development issues.



[bishalkarhar@gmail.com](mailto:bishalkarhar@gmail.com)



<https://www.linkedin.com/in/bishal-karhar/>



**CHELLUBOYINA  
NARAYANA MURTHY**  
SOCIAL SCIENCE



Andhra Pradesh



English, Telugu, Hindi



6+ Years (Internship)



c.narayana@giit.ac.in



<https://in.linkedin.com/in/celluboyina-narayana-murthy>

#### MA Dissertation Area

Public Goods and Urban Commons

#### Experience

- Research Intern, Taru Learning Edge
- Research Apprentice, Cambridge Judge Business School, LentEconOne
- Research Intern, Jharkhand State Livelihood Promotion Society (JSLPS)
- Research Intern, Census for Youth and Social Development (CYSD), Odisha
- Research and Analysis Intern, TDP Professional Wing

#### Areas of Interest

Environment, Public Health, Education, Urban Governance, Livelihood, Governance and Public Policy

#### Skills

SPSS, MS Office, Canva, Project Planning & Management, Data Visualisation, Impact Assessment, Report Writing, Networking and Communications



**DR. SREEVIDYA**



Academy



Andhra Pradesh



English, Hindi, Telugu



6+ Months (Internship)



sreevidya@giit.ac.in



<https://in.linkedin.com/in/dr-sreevidya/>

#### MA Dissertation Area

Rural Development

#### Experience

- Project Intern, Professional Assistance for Development Action (PADA).

#### Areas of Interest

Rural Development, Public Policy, Urban Planning, Education, Gender

#### Skills

MS Office, STATA



DEVI D

MA in Social Work  
Specialization in Rural Development



Kerala

English, Malayalam, Tamil,  
Hindi

1-2 Years (Internship)



devi.dip@gmail.com



linkedin.de/leedevi

#### MA Dissertation Area

Gender, Sexuality and Livelihood

#### Experience

Research Intern, Professional Assistance for Development Action (PRADAN)

Student Researcher, Kerala Institute of Local Administration (KILA)

Fellow and Project Coordinator, UN Academic Impact-NON Research Assistant, Center for Human Security Studies (CHSS), Hyderabad

#### Areas of Interest

Rural Development and Community Participation Approach,  
Centrality of Gender and Sexuality, Public Health Resilience,  
Criticality of Educational Approaches

#### Skills

MS-Office, PRAN, Participatory Rural Appraisal, Facilitation,  
Social Mobilization and Case Study Analysis, Project  
Planning and Monitoring, Research Writing



ESWARY GOPAN

MA Sociology



Kerala

English, Hindi, Tamil,  
Malayalam

3-6 Months (Internship)

#### MA Dissertation Area

Public Policy

#### Experience

Research Intern, Kerala Institute of Local Administration (KILA)

Research Intern, National Institute of Rural Development (NIRD)-NERC, Gujarat

Northeast Regional Center, Gujarat

Research cum Field Intern, Directorate of Agriculture, Assam  
Outreach and Marketing Intern at Global Policy Insights

#### Areas of Interest

Public Policy, Livelihood, Development Politics, Peace and  
Security

#### Skills

MS-Office, MS-PowerPoint, Quantitative and Qualitative  
Research Methods, Content Writing



GALA ZIL KALPESH

@galazilkalpesh



Management



English, Hindi, Gujarati



6-9 Months (Internships)



galazilkalpesh@gu.org.in



linkedn.com/in/galazilkalpesh

**MA Dissertation Area:**

Infrastructure Development and Dissemination in Bombay

**Experience:**

Student Research Intern, National Bank for Agriculture and Rural Development (NABARD)  
 Fellowship Coordinator, Sitanledi Worker's Action Network (SWAN)

**Areas of Interest:**

Labour and Migration, Rural Development, Environment, Public Policy, Urban Planning

**Skills:**

Data Analysis with R, STATA, Community Mobilization, Research Writing, Problem Solving



GALETI SHIRISHA

@galetishirisha



Telangana



English, Hindi, Telugu



6-12 Months (Internship)



galeti@gu.org.in



linkedin.com/in/galeti-shirisha

**MA Dissertation Area:**

Science, Technology, and Society

**Experience:**

Research and Strategy Intern, Recy Network India, Communication and Outreach Intern, Healthier Research Intern, India Network for Basic Income (INBI)

**Areas of Interest:**

Public Policy, Environment, Urban and Rural Development, SOGs, Foreign Affairs, Urban Planning and Migration

**Skills:**

Qualitative and Quantitative Research Methods, MS Office, Networking and Communication, Consent Writing, Teamwork



GAYATHRI K

@gkayathri



Kerala



English, Malayalam, Hindi



&lt;3 Months (Internship)

**MA Dissertation Area**

Rural Development and Gender

**Experience**

Research Intern, Sudambari Mission  
Project Intern, Professional Assistance for Development Action (PRADAN)

**Area of Interest**

Gender, Rural Development, Urban Development, Livelihood

**Skills**

MS Office, Communication Skills, Qualitative Research Skill



gayathri.k@igpg.ac.in



linkedin/gayathrik



HIMADRI BRAHMA

@himadribrahma



Assam



English, Assam, Assamese, Bodo

>3 Months (Work)  
6-12 Months (Internship)**MA Dissertation Area**

Science, Technology, and Society

**Experience**

Lecturer, Dibrugarh Kamrup College, Moga  
Research Intern, Centre for Justice, Law and Society (CJLS)  
Research Intern, Omprakash Das Institute of Social Change and Development  
Intern, The North Eastern Chronicle  
Intern, Pratham Education Foundation

**Area of Interest**

Science and Society Interaction, Governance, Women in Agriculture, Primary Education and Skilling

**Skills**

MS Office, Article Writing, Academic Writing



himadribrahma@gmail.com



linkedin/himadribrahma



JIGYASA

[View Profile](#)

Uttar Pradesh



English, Hindi



0-3 Months (Internship)

[jigyasachowdhury@gmail.com](mailto:jigyasachowdhury@gmail.com)<https://in.linkedin.com/in/jigyasachowdhury>**MA Dissertation Area:**

Industrial and Religious Rural Effects on the Environment

**Experience:**

Research Intern, Tata Steel Foundation, Odisha  
 Research Intern, Ministry of Panchayati Ra., Government of India

**Area of Interest:**

Health, Environment, Rural Development, Analysis, Public Policy

**Skills:**

STATA, QGIS, MS Office, Management, Quantitative and Qualitative Research, Report Writing



K VENKATA KRISHNA SHOURIE

[View Profile](#)  
[Download CV](#)

Telangana



English, Hindi, Telugu



0-3 Months (Internship)

[kvenkatakrishna.shourie@gmail.com](mailto:kvenkatakrishna.shourie@gmail.com)<https://in.linkedin.com/in/kvenkatakrishna-shourie-36711b184>**MA Dissertation Area:**

Politics of Freebies

**Experience:**

Project Intern, Centre for Good Governance (CGG), Hyderabad.

**Area of Interest:**

Public Policy, Urban Development, Corporate Social Responsibility

**Skills:**

MS Office, Python, STATA, R



MALLIKA BISWAS

<https://www.linkedin.com/in/mallikabiswas/>


West Bengal



English, Hindi, Bengali



6-9 Months (Internship)

[mallika\\_biswas@spacex.com](mailto:mallika_biswas@spacex.com)<https://in.linkedin.com/in/mallikabiswas>

## MA Dissertation Area:

Gender Violence

## Experience:

Research Intern, Centre for Youth and Social Development (CYSD)

Research Intern, Ministry of Panchayati Raj, Government of India

Intern, Assam State Rural Livelihood Mission (ASRLM)

Research Assistant, Northeast Youth Forum-Youth Vikas Kendra (NYF-YVK), Gourhat

Research Intern, National Institute of Rural Development (NIRD), Gourhat

## Areas of Interest:

Rural Development, Gender, Education, Women and Child Development, Environment, Health

## Skills:

QGIS, STATA, MS Office, Python, R-Software, Content Writing



MATTA ASHISH

<https://www.linkedin.com/in/mattaashish/>


Andhra Pradesh



English, Telugu, Hindi



6-9 Months (Internship)

[matta.ashish@gmail.com](mailto:matta.ashish@gmail.com)<https://in.linkedin.com/in/mattaashish>

## MA Dissertation Area:

Religious Conversions in Contemporary Politics

## Experience:

Field Assistant- Abby solutions

Branch Executive - Renewable Energy - Kiva Abby Private Limited

## Areas of Interest:

Education, Development, Public Policy, Health, Corporate Social Responsibility

## Skills:

MS Office, Adobe Photoshop, Policy Analysis, Corporate Social Responsibility



**MUVAHID N.K.**  
economics



Kerala



English, Malayalam, Hindi,  
Tamil, Arabic



3-6 Months (Internship)



muvaahid.nk@gmail.com



itkaidin@outlook.in

#### MA Dissertation Area

Political Economy Analysis of Government Policy

#### Experience

Research Intern, Indian Institute of Management Raichur (IIMR)

Research Intern, Ministry of Panchayati Raj, Government of India

Research Assistant, Center for Human Security Studies (CHSS), Hyderabad

Research Assistant, North East Youth Forum-Vana Vilas Kendra (NEYF-VVK), Gujarat

Student Coordinator, Happy Hills Project, District Collectorate Office, Kochikode

#### Areas of Interest

Political Economy, Development and Growth, Public Policy and Governance, Econometrics and Capital Market, Public Relations

#### Skills

MS Office, STATA, SPSS, Project Management, Big Data Software, Data Analysis, Econometric Modeling



**NANDU P.R.**  
economics



Kerala



English, Malayalam, Hindi,  
Tamil



3-6 Months (Internship)



nandupr@igeap.ac.in



linkedIn/nandupr

#### MA Dissertation Area

State Capacity and Public Policy Implementation

#### Experience

Policy Research Intern, Kerala Institute of Local Administration (KILA)

Research Intern, Ministry of Panchayati Raj, Government of India

Research Assistant, Center for Human Security Studies (CHSS), Hyderabad

Research Assistant, North East Youth Forum-Vana Vilas Kendra (NEYF-VVK), Gujarat

#### Areas of Interest

Social Policy and Health, State Capacity, Public Economics, Tax Justice, Democracy and Governance, Wellbeing

#### Skills

STATA, R, MS Office, SPSS, Policy Analysis, Community Mobilization, Effective Listening and Communication



NEETU KUMARI

[@neetukumari123](#)
**MA Dissertation Area**

Labour and migration

**Experience**

Policy Research Intern, Kerala Institute of Local Administration (KILA);  
 Research Assistant, North East Youth Forum Yuvak Vikas Kendra (NEYVK), Guwahati;  
 Intern, District Block Development Office, Dibrugarh Assam.

**Areas of Interest**

Labour, Rural Development, Education, Public Policy, Gender

**Skills**

Qualitative and Quantitative Research Methods, MS Office, STATA



PARVATHY SAJESH

[@parvathy.sajesh](#)
**MA Dissertation Area**

Public Economics

**Experience**

Research Intern, National Bank for Agriculture and Rural Development (NABARD);  
 Student Associate, Dhruva Consulting; Research Intern, Kerala Institute of Local Administration (KILA).

**Areas of Interest**

Public Economics, Governance, Policy Evaluation and Formulation, Environmental Economics

**Skills**

Data Analysis (EViews, STATA), MS Office, LaTeX (Basic), Quantitative and Qualitative Research





PRACHETA ACHARYA

[View Profile](#)**MA Dissertation Area:**

Environment

**Experience:**

Research Intern, Indian Institute of Technology Kharagpur (IIT-KGP)

**Areas of Interest:**

Environment, Agriculture and Rural Development, Sustainable Urban Development, Tribal Livelihood, Education

**Skills:**

MS office, SPSS, GIS, R, STATA



West Bengal



Bengali, English, Hindi



3-6 Months (Internship)

[prachetaacharya@iitg.ac.in](mailto:prachetaacharya@iitg.ac.in)<https://in.linkedin.com/in/pracheta-acharya>

PRACHI SANJAY TAYADE

[View Profile](#)**MA Dissertation Area:**

Psychology, mental health and well-being

**Experience:**

Teaching Intern, Parima Convent High School (n) Kolhapur, Maharashtra

Summer Intern, Ekanya Foundation;

**Areas of Interest:**

Public Policy, Environment and Climate Change, Soil Development and Livelihood, Health, Women Empowerment, Child Development

**Skills:**

MS Office, Project Planning, Management and Group Work, Decision Making, Consent Writing, Advocacy, Communication Skills.



Maharashtra



English, Hindi, Marathi



3-6 Months (Internship)

[prachitsayatayade@gmail.com](mailto:prachitsayatayade@gmail.com)<https://in.linkedin.com/in/prachitsayatayade>



PRIYA NIRMAL

riyannirmal@rediffmail.com



Uttar Pradesh



English, Hindi, Punjabi



6-12 Months (Internship)



priyannirmal@gmail.com



Industries2024@rediffmail.com

#### MA Dissertation Area:

Gender

#### Experience:

Research Intern, Tata Steel Foundation, Odisha  
Online Teacher Intern, Unived India Foundation  
Professional Teaching Degree School Intern, Ananya Education Society School (Ansalpur) Delhi  
Field Investigator, Centre for the Study of Developing Societies (CSDS), Office of the Chief Electoral Officer, Delhi

#### Areas of Interest:

Gender, Education, Rural Development, Public Policy, Health

#### Skills:

MS Office, MS Excel, Qualitative and Quantitative Research, Report Writing, Project Management, Team & Public Management, Surveying and Data Analysis



RAASIA TAHREEM

raasiam.tahreem@gmail.com



Telangana



English, Urdu, Hindi, Telugu



2-3 Months (Work)  
2-3 Years (Internship)



raasiam.tahreem@gmail.com



LinkedIn/raasiam-tahreem

#### MA Dissertation Area:

The Economic, Social and Political Impact of the Mining Sector.

#### Experience:

Policy Research, Foundation for Democratic Reforms  
Operations Executive, Gradivine Learning  
Communications Associate, Amazon

#### Areas of Interest:

Education, Health, Networking & Communications, Corporate Social Responsibility, Urban Planning

#### Skills:

MS Office, Project Planning and Management, Designing, Marketing, Content Creation, Academic Writing

**RAIMA GHATAK**[raima.ghatak@gmail.com](#)**MA Dissertation Area:**

Environment, Society and Development

**Experience:**

Research Assistant, University of Delhi

**Areas of Interest:**

Education, Gender, Rural Development, Water and Sanitation, Health

**Skills:**

MS Office, STATA, R, QGIS, Google Earth



West Bengal



English, Hindi, Bengali



6-9 Months (Internship)

[raima.ghatak@gmail.com](mailto:raima.ghatak@gmail.com)[linkedin/raima-ghatak](#)**RAVINDRA  
RUPCHAND PAWAR**[r.rupchandpawar@gmail.com](#)

Maharashtra



English, Hindi, Marathi



6-12 Months (Internship)

[ravindra.rupchand.pawar@gmail.com](mailto:ravindra.rupchand.pawar@gmail.com)[linkedin/ravindra-pawar](#)**MA Dissertation Area:**

Working Conditions of Nurses in Private Health Care

**Experience:**

E-Tech Intern, PRATHAM

Summer Intern, Professional Assistance For Development Action (PRADAN), Ranchi, Jharkhand

Field Operations Intern, India Migration New South East Foundation, Pune, Maharashtra

Coordinator and Social Media Intern, Samarthan Pune, Maharashtra

Summer Intern, Seachange Bharat Mission, India

**Areas of Interest:**

Rural Development, Livelihood, Public Health, Education, Public Policy

**Skills:**

MS Office, Problem Solving, Quantitative and Qualitative Research, Policy, Project Management and Implementation, Interpersonal, Oral and Written Communications Skills, Community Mobilization



**ROLI DWIVEDI**

IG: @rolidwivedi123



Uttar Pradesh



Hindi, English, Awadhi



6-9 Months (Internship)



drolidwivedi@gmail.com



linkedIn@rolidwivedi123

#### MA Dissertation Area:

Biostats

#### Experience:

Research Intern, Think India Tribal Rights Forum

#### Areas of Interest:

Science Technology and Society, Health, Rural Development,

#### Skills:

MS Office



**SAKET GUPTA**

Jharkhand, Jharkhand  
12th/10th Pass, Jharkhand



Uttar Pradesh



English, Hindi



3-6 Months (Internship)



saketgupta@jgi.ac.in



linkedIn@saketgupta

#### MA Dissertation Area:

Econometric Analysis

#### Experience:

Research Intern, TATA Steel Foundation, Odisha.

Research Intern, Ministry of Panchayati Raj, Government of India.

Research Intern, India Migration Now

#### Areas of Interest:

Public Policy, Rural Development, Consulting, Urban Planning, Environment and Development

#### Skills:

STATA, MS Office, Project Planning and Management, Event Management, Social and Communication Skills, Leadership



**SEENA MARY  
THANKACHAN**  
MA Sociology



Kerala



English, Malayalam, Tamil



3-6 Months (Internship)



seena.mary@apac.ac.in



LinkedIn (Profile)

#### MA Dissertation Area

Nationalism and Economic Thought

#### Experience

- Research Assistant, Central for Security Studies (CSS), Hyderabad
- Research Intern, Kesa Institute of Local Administration (KILA)
- Intern, Central for Development Studies (CDS)
- Research Intern, Northeast Youth Forum-Yava Vihar Kendra (NYFYVK), Gauhati

#### Areas of Interest

Public policy, Education, Rural Development, Gender, Health

#### Skills

MS Word, Power Point



**SHUBHAM RAO**  
MA Sociology



Kerala



English, Hindi



3-6 Months (Internship)



shubham.rao@apac.ac.in



LinkedIn (Profile)

#### MA Dissertation Area

Indian Diaspora in the Ecological Context

#### Experience

- Research Intern, Jharkhand State Livelihood Promotion Society (JSPLS)

#### Areas of Interest

Rural development, Corporate Social Response, Public Policy



MS Office, STATA



### SNEHA MAHESH

MA (POD), Social Work,  
University of Mumbai, Mumbai



Kerala



English, Malayalam, Tamil,  
Hindi



6-12 Months (Internship)



sneha\_mahesh@jspm.edu.in



linkedIn@sneha-mahesh

#### MA Dissertation Area:

Manual Scavengers, Denial of Existence and the question of  
Exclusion

#### Experience:

Research Intern, Professional Assistance for Development  
Action (PRADAN)  
Research Intern, Kerala Institute of Local Administration  
(KILA)  
Fellow and Project Coordinator, UN Academic Impact (UNAI)  
Office Intern, Christian Agency for Rural Development  
(CARD)

#### Areas of Interest:

Livelihood, Public Policy, Disaster Management, Rural  
Governance

#### Skills:

MS Office, Project Management, Communications & PR, PPA,  
Research, Editing & Designing



### SRUSHTI BHUPATI LINGAIT

BA (Economics)



Maharashtra



English, Hindi, Marathi



6-12 Months (Internship)

#### MA Dissertation Area:

Health Status of Nomadic Tribes in Maharashtra

#### Experience:

Intern, Voice for Girls, Hyderabad  
Intern, Samohai, Delhi  
Intern, Dakshana Foundation, Pune  
Social Work Intern, Professional Assistance for Development  
Action (PRADAN)

#### Areas of Interest:

Tribes, Population and Health, Policy Analysis, Rural and  
Urban Development, Sociology of Gender

#### Skills:

MS Office, R, Fieldwork, Management, Adaptability,  
Observational Awareness, Quantitative and Qualitative  
Analysis



SUDHANSHU RANJAN

Economics Department

**MA Dissertation Area**

Rural Economy and Society

**Experience**

Research Intern, Tata Steel Foundation



Bihar



English, Hindi



0-3 Months (Internship)

**Areas of Interest**

Rural development, Public Health, Water, Environment, Education

**Skills**

MS office, QGIS, Project Planning



sudhanshurajan@giit.ac.in



SWADHINA JOJO

Economics Department

**MA Dissertation Area**

Displacement, Compensation and Development

**Experience**Research Intern, Let's Endome  
Intern, Watershed Support Services and Activities Network (WASSAN)

Odisha



English, Hindi, Odia



0-3 Months (Internship)

**Areas of Interest**

Rural Development, Livelihood, Education, Labour, Migration

**Skills**

C &amp; C++, Tally, ERP &amp; MS Office, Qualitative Research, Organizational and Management



swadhina.jojo@giit.ac.in



LinkedIn/swadhina.jojo



TASMITA SENGUPTA

ECONOMICS

#### MA Dissertation Area

Human Resources in Health Sector

#### Experience

- Research Intern, Indian Institute of Technology Jodhpur (IITJ)
- Research Intern, Indian Institute of Technology, Bombay (IITB)
- Office Intern, Child Rights and You (CRY)
- HR Intern, Aastha Foundation
- Office Intern, Pledge A Smile Foundation, New Delhi

#### Areas of Interest

Health; Education; Public Policy; Research; Rural development

#### Skills

MS Office; Python; STATA; Qualitative and Quantitative Research Methods; Leadership; Public speaking; Teamwork

tasmita.sengupta@ipeach.in

linkedin/tasmita-sengupta

## INTERNSHIPS



Institute of Management Studies  
Indian Institute of Management Bangalore  
[http://www.iimb.org](#)



# PREVIOUS RECRUITERS



# **PLACEMENT PROCEDURE GUIDELINES**



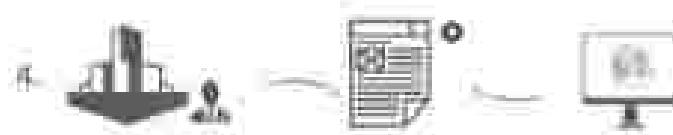
Invites are sent to organizations with relevant information.



Companies register and create account on the online placement portal.

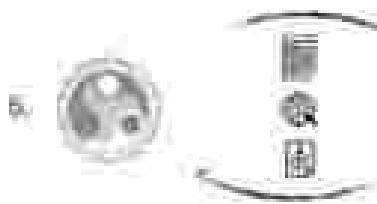


Company/Organization fills the online Job Application Form containing details of the job profile and the offer using portal.



If the company/organization is interested in conducting a Pre Placement Test (PPT) they can send a request along with the preferred dates. The talk can be held after academic hours.

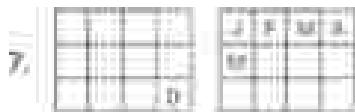
# **PLACEMENT PROCEDURE GUIDELINES**



The Job Application Form is made available online to the eligible students, along with any other information furnished by company/ organisation. Students apply online to companies' job profiles.



The responses of all interested students become available to the organisation (view/download) on their portal account. Organisations can short-list students. Organisations are also requested to maintain a waitlist of students who can be interviewed in the event of non-availability of some of the shortlisted students.

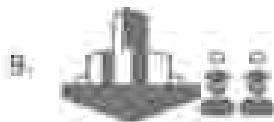


Company/Organisation fills the online Job Application Form containing details of the job profile and the offer using portal.

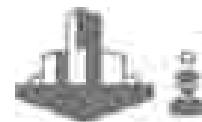


Organisations visit the campus on the allotted date(s) and conduct tests and/or interviews according to their selection procedure.

# **PLACEMENT PROCEDURE GUIDELINES**



9:



10:

The company/organization has to furnish the final list of selected students soon after the completion of the selection procedure. As per the placement policies of the Institute, as soon as a student is offered a job, he or she is ineligible to continue in the selection processes of other company/organizations or apply to other companies/organizations.

The CCD Office also coordinates the signing of offer letters by students who have been selected to ensure that they reach the company/organization as early as possible.

Policies for Placement Hiring Process 2021-22 at IIT Guwahati:  
<http://www.iitg.ac.in/career/careerplacementprocess2021-22.pdf>

# CONTACT US



Dr. Virendra Kumar  
MATHEMATICS FACULTY COMMITTEE  
<http://www.iitg.ac.in/~virendra/>  
+91 983128776



DR. S. VENKATESWARAN  
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING  
<http://www.iitg.ac.in/~venkateswaran/>  
+91 983128776



DR. R. VENKATESWARAN  
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING  
<http://www.iitg.ac.in/~rvenkateswaran/>  
+91 983128776



Department of  
Humanities and Social Science